



Participation, Equity & Excellence

CANTERBURY PUBLIC SCHOOL

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Counting Cards: Information Letter

Dear Parents and Carers

We are excited to recommence Counting Cards homework this week. This whole school program is an opportunity for students to improve essential skills in numeral recognition, counting and mental computation with parent support.

Our Counting Card program is designed to be completed daily where possible. Most of the activities simply involve listening to your child count or calculate mentally, and can be done during parts of an evening routine or during homework time. This routine will take as little as a minute to complete each night.

To introduce this routine, your child has been issued with a Counting Card that the teacher deems as *easy to instructional*, based on your child's current counting skills and needs.

The Counting Card content and skills are in sequential order, following children's developmental progression of mathematical skills and concepts. Therefore, please complete the Counting Card from left to right, top to bottom. That is, complete the top row of skills first before moving on to the next row.

Every time you practise a skill on the Counting Card with your child, please initial and date it. When the card is complete, please send it back to school with your child. Shortly after, your child's teacher will work with your child to check mastery of the skills. Following this, a new card will be issued, or the same card re-issued if there are some skills that require further mastery in order to develop fluency and automaticity.

Videos demonstrating how to use the Counting Cards have been uploaded to our school's YouTube site, which can be accessed by visiting and subscribing to Canterbury Public School YouTube channel by following this link <https://bit.ly/2YfP749> or simply search 'Canterbury Public School counting card.'

If you have any questions about the Counting Cards, please contact your child's teacher.

Yours sincerely

Tracy Considine
Principal