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# ADDITIONAL INFORMATION FOR KINDERGARTEN FAMILIES

## WELCOME TO EARLY STAGE 1





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# RFF SPECIALIST STAFF

- Jenny Parkes – Teacher Librarian
- Felicity Williams – Visual Arts
- Meghan Ryan – Creative Arts
- Bjorn Wallen – EAL/D Teacher

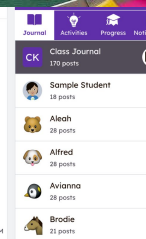
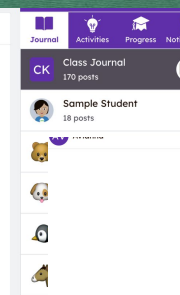
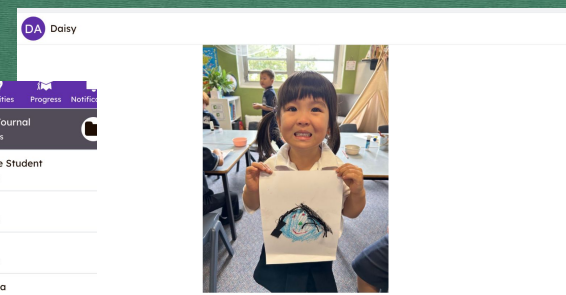




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# SEESAW

- To get weekly updates with photos of what is happening in the classroom please make sure you have given permission for your child to have a seesaw account!
- View only, not for messaging your teacher.







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# IMPORTANT REQUESTS

- Please make sure everything your child brings to school is **CLEARLY LABELLED WITH THEIR NAME.**
- Please check that your child is wearing their own clothes. Often clothing is taken home by mistake. Check labels!
- Please pack a full change of clothes (including socks) in case of accidents.







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# IMPORTANT REQUESTS

We have students with life threatening allergies. Do not send foods containing nuts or eggs to school. Save these foods for after school and the weekends. Examples include egg sandwiches, peanut butter, Nutella, and snack bars containing nuts. Thank you for protecting every child's safety. Assistant Principal, Gerard Searle.



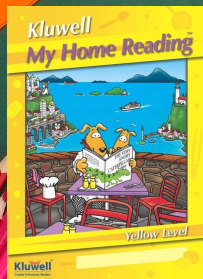


# KINDY HOMEWORK

Canterbury Public School homework policy acknowledges the importance of family life and active pursuits of children and encourages students to plan their time to complete the set tasks within the constraints of their after school commitments.

Please return Home Reading book for every 25 nights logged.  
Please return Counting cards when skill is mastered.

Sight Word booklets  
will be checked in  
Weeks 4 and 9 of each  
term.



Counting Card 3	
Name _____	Class _____
Counting and numeral recognition	Parent/carer initials
Count forwards to 20	
Count backwards from 10	
Recognise numerals to 20	
Whole number consolidation activities: Concept finding quantities to 10	
Activity 1: Choose and identify one numeral from the number chart over the page between 0 and 10. Name the number. Find that many items (e.g. counters, LEGO) and count by ones.	6
Activity 2: Choose one numeral from the numeral card between 0 and 10. Write the numeral, the number in words and draw the collection.	5 five







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# SIGHT WORDS BOOKLETS

These booklets have lists of words we use frequently in our writing and reading. Memorising them will help with these important skills.

Teachers will check sight words with students in weeks 4 and 9 each term.





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# FINE MOTOR SKILLS

- Fine motor refers to the group of skills involved in the ability to manipulate smaller objects with the hands and fingers, for example, grasping, holding and pinching.
- Please give your child plenty of opportunities to develop these skills through using scissors, drawing, LEGO, playdough and threading activities.





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# FINE MOTOR SKILLS

- Please monitor your child as they draw or write to ensure they are using a tripod grip.
- Type 'handwriting in the early years' into your favourite search engine to find a resource for home developed by the NSW Dept of Education.