



Participation, Equity & Excellence


STAGE 1

ADDITIONAL INFORMATION



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STAGE 1 SCIENCE + TECHNOLOGY, HISTORY + GEOGRAPHY PROGRAMS 2025

Term 1	Term 2	Term 3	Term 4
Science & Technology - Digital Technologies	Science & Technology - Living Things 	History & Geography - The local community, past and present	Science & Technology - Forces and how things move



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STAGE 1 HOMEWORK

Homework is an expectation at Canterbury Public School

- Counting Cards: bring it in when fluent
- Spelling Grid
- Home reading

Card 7: Am I on target with my counting? Can...

Count forwards (skip counts) by 3s to 30 (3, 6, 9, ...)

Count backwards by 3s from 30

Skip counts by 3s (3, 6, 9, 12, 15, 18, ... to 60)

Dear Parents and Carers

These counting exercises should be done at your child's pace. Each row is a progression of learning which requires mastery of the previous counting pattern.

Counting starts as learning a pattern of words. As children's counting develops, they begin to relate the words to a quantity or number of things. Children learn the pattern of counting by repetition. They should be given plenty of opportunities to practice and explore counting forwards and making groups at school and at home using real examples. In mathematics, a pattern is something that is repeated, understanding basic number patterns is essential before children can see the relationships between addition and subtraction, multiplication and division as well as understand place value.

If you have any questions, please do not hesitate to speak with your child's teacher.

TERM 1 PHONICS HOMEWORK ACTIVITIES

Colour Writing
Write each of your words like a different colour for each word.

Pyramid Writing
Write each of your words like a pyramid.

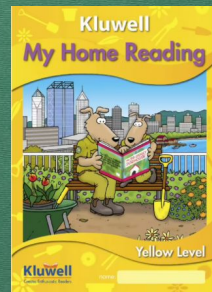
Dot Writing
Write your words in the air with your finger. Ask someone to read your words as you write.

Join the Dots
Write each of your words using dots. Then join the dots with a coloured pencil to make your word.

Spelling Challenge
Spell out your words while doing the following actions:
Hush in the air for top letters
Hush in the air for middle letters
Tuck your chin for bottom letters

Alphabetical
Write your words in alphabetical order. For example: fish, ant, cat

Rhyming words
Write 3 rhyming words for your word. Remember rhyming words have the same last sounds. For example: shop - chop, top, flop





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IMPORTANT REQUEST

Please make sure everything your child brings to school is

CLEARLY LABELLED WITH THEIR NAME.

Please check that your child is wearing their own clothes. Often clothing is taken home by mistake. Check labels!

You may think, "It's labelled from last year." Check the label is still clear.